

Mrs. Haskins
Compact Math
Room E19
kelly.haskins@bsd7.org

522-6449

Website: www.kellyhaskins.weebly.com

**Critical Concepts and Units Taught: CMP3 textbook
(online resources are available)**

- Angles and Triangles: Shapes and Designs (Review)
- Signed Numbers/Absolute Value: Accentuate the Negative (Review)
- Scaling of Geometric Figures: Stretching and Shrinking (Review)
- Proportional Relationships: Comparing and Scaling
- Linear Equations and Expressions: Moving Straight Ahead
- 3-D Geometry and Circles: Filling and Wrapping
- Pythagorean Theorem and Squares: Looking for Pythagoras
- Linear Functions: Function Junction and Thinking with Math Models
- Inequalities and Distributive Property: Other Resources
- Transformations: Butterflies, Pinwheels and Wallpaper
- Data: Samples and Populations
- Probability: What do You Expect?

The units of study are from Prentice Hall Connected Mathematics and other additional resources. All resources are used to satisfy the Common Core State Standards for Mathematics and the Districts Critical Concepts.

For additional information, go to <http://www.corestandards.org/Math> and <https://www.bsd7.org/cms/One.aspx?portalId=112502&pageId=656596>

Materials Required:

- Two Composition Graphing Notebooks (one is for when the original notebook is full)
- Pencils
- Erasers
- Correcting Pen (no highlighters, Sharpies, markers, yellow, pink or lighter colors)
- Planner or Agenda to keep track of assignments and due dates
- Textbook for the unit being covered (these will be handed out as we transition through the units)

Homework:

There will be homework some nights to reinforce concepts and skills taught in the classroom. The students will be given class-time to begin homework on most days. If your child needs additional help with homework or concepts, they are welcome to come to my room during lunch, attend an early morning or after-school study hall, or pre-arrange a time with me. It is better to get help early and to not wait until it piles up. Homework is the practice of concepts. The students will be asked to work through problems or activities

to build proficiency in the specific critical concept(s).

Grading:

Daily assignments, assessments and projects will be assessed on the standards-based proficiency scale (3 - proficient, 2 - developing, 1 - emerging, I – insufficient evidence and a 4 – advanced proficient will sometimes be offered). The proficiency scales can be found throughout the building, in the school handbook and on my website. Students are asked to advocate for themselves and ask for extra assistance when needed.

Absences:

When a student is absent from class, it is their responsibility to check in to get missing assignments. If notes are missed, the students need to ask for copies of the information missed; students may come in at lunch, before school or after school. I strongly encourage students to visit my website to find all current and missing assignments (www.kellyhaskins.weebly.com). The website will often have pictures of notes and helpful information about what was missed in class.

Classroom Expectations:

1. Be respectful to yourself, peers, teachers, and any other person in the building.
2. Respect the classroom, school, and all other materials.
3. Be responsible for yourself, your actions, and your learning.
4. Be safe!
5. Be prepared! Have all materials with you when arriving to class.
6. Have fun, laugh when appropriate and enjoy your day!

Please sign and return to Mrs. Haskins

Parent Sign: _____

Date: _____

Student Sign: _____

Date: _____

Student Name (Print): _____